

St Peter Chanel School
Pasifika Education Plan
(2018 – 2020)



Vision Statement

Saint Peter Chanel Catholic School will work in partnership with Pasifika parents and students to provide a whole education that will enable students to realise their potential, and become contributing citizens of the school and the wider community.

A culturally responsive learning environment allows students to 'recognise, reflect and validate their history, cultures, and worldviews in the classroom curriculum' (TKI website, Ministry of Education).



Goals	Targets	Actions	Implementations	Timeframe	Review of Outcomes
<p>For the next 3 years our goal will be to empower students to achieve their full potential</p> <p>Pasifika students attending St Peter Chanel Primary School are well equipped for now and future educational success</p>	<p>By the end of 2020 70% of Pasifika students will be achieving at the appropriate curriculum level in Numeracy and Literacy.</p> <p>Close monitoring of the achievement of Pasifika students in their first years at school</p> <p>To ensure that Pasifika students are engaged in their learning and show pride in their identity, language and culture.</p>	<p>Personalise students learning and utilising their funds of knowledge.</p> <p>Use early intervention programmes, ESOL programmes and other appropriate interventions to increase presence, participation and achievement of Pasifika learners with identified education needs.</p> <p>Use the Pasifika cultural group as a positive reinforcement of academic goals.</p>	<p>Use Pasifika languages for ECA testing especially the 5-year-old entry assessment (where applicable and possible).</p> <p>Promote languages and culture - using these within classroom contexts.</p> <p>Sourcing new resources for classroom use.</p> <p>Special needs children are cared for and have the right intervention programmes. Students eligible for English language support are included in ESOL programmes</p> <p>Talents of Pasifika Academy (TOPA) using dance and songs as a medium to engage students/families and promote success as Pasifika.</p>	<p>Ongoing</p> <p>Daily</p> <p>Ongoing</p> <p>Daily/Weekly</p> <p>Weekly</p>	<p>Midyear end of year data analysis</p> <p>ELLP analysis</p> <p>Student feedback</p>

			<p>Clear structures and instructions.</p> <p>Engage students using inherent abilities, high interest topics/ subjects.</p> <p>Value each Pacific Island culture e.g. pronouncing of names correctly.</p> <p>Hold and participate in cultural performance evenings.</p> <p>Participate in TOPA Pasifika Cultural performance competitions.</p>	<p>Ongoing</p> <p>Daily</p> <p>Once a year</p> <p>Once a year</p>	
<p>All Pasifika parents/caregivers are better informed, knowledgeable, value their contributions and champion their children's education.</p>	<p><i>Establish a parent Pasifika group, representing all Pasifika communities.</i></p> <p><i>Parent engagement partnership initiative.</i></p>	<p>Use engagement initiatives to engage with parents, families, the community and our school.</p> <p>Increase connection between the Pasifika community and the Board of Trustees</p>	<p>Parent education programmes</p> <p>Matua Mefi/teachers will work with Pasifika parents on parental engagement with their children's learning.</p> <p>Maintain Pasifika parental representation on school Board of Trustees.</p> <p>Representative reporting to the community</p>	<p>Ongoing</p> <p>Fortnightly/ or as arranged with parents</p> <p>Monthly as appropriate</p>	<p>End of each term, group meetings, formal and informal feedback, emails</p>

		<p>Increase the use of Pasifika Parent voice.</p>	<p>Regular parent meetings using different communication tools (e.g. face to face, skype, Facebook, telephone, email etc.).</p> <p><i>Parents to visit school to share funds of knowledge Conference and co construct with the teacher on what their children are learning</i></p>	<p>Ongoing</p> <p>School Masses, classroom, Pacific Island language weeks</p>	
<p>All teachers are open to learning about Pasifika cultures through and with Pasifika parents and students.</p>	<p>Teachers are well informed of the Pasifika Education Plan.</p> <p>Provide professional learning and development to upskill teachers in specific cultures and what works for Pasifika learners.</p>	<p>Strengthen accountability processes. For example, goals and targets for Pasifika learners.</p> <p><i>(ERO will review schools' performance on programmes targeting Pasifika learners, implementation of the PEP and Pasifika learner achievement).</i></p> <p>Teaching strategies recognise the importance of practising inclusiveness within the classroom</p>	<p>Provide professional learning and development opportunities to upskill teachers in what works for Pasifika learners including Tapasa - Cultural competence framework for teachers of Pacific learners.</p> <p>Have high expectations of students and clearly communicated to them.</p> <p><i>Pasifika providers will be invited to do workshops with teachers (professional providers, parents, students</i></p>	<p>Once a term</p> <p>Daily</p> <p>Where applicable (in unit focus, PD focus, PLD provision)</p>	<p>During Teachers Appraisal</p> <p>Staff Pasifika focus meetings</p> <p>PLD provider feedback</p>

		<p>setting (topics, speeches etc.).</p> <p>To be in partnerships with fanau and together have the expectation that all Pasifika students will succeed.</p> <p>Integrate best evidence of what works for and with Pasifika students into all classroom programmes.</p>	<p>Create greater awareness in the school e.g. posters, instructions, greetings and words.</p> <p>Build Pasifika awareness into appraisal.</p> <p>Visit other schools to observe best practice in working with Pasifika students</p>	<p>Ongoing</p> <p>Twice a year</p> <p>Through arrangement</p>	
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